



# Lincolnshire Community Primary School

## Newsletter

Friday 10<sup>th</sup> September 2021

### Welcome Back!

Dear Parents/Carers,

Welcome Back! I hope you all had a fantastic summer holiday and you are ready for a busy and exciting year at Lincolnshire School! We are delighted to say that the children have come back to school really refreshed and ready to learn. Due to Covid restrictions being lifted over the summer holidays we have started the new academic in a relatively normal way which means that we are enjoying whole school assemblies, breaktimes and lunchtimes. The children have adapted extremely well and are coping well with the changes in school.

Children in the Foundation Stage have had a brilliant start at Lincolnshire School. All of the staff in the Foundation stage are delighted with how well the children are coming into school in the morning and settling into the daily routine.

Being relatively new to the school, I still don't know everyone so when I am out on the gate in the morning or on the playground at the end of the day, please come and say hello and introduce yourself. I am really excited to be at Lincolnshire School and very much want us to work as a team to ensure that your children have the best education and experience possible whilst they are here. When I first arrived, I said that I have an open-door policy as I believe that good communication is paramount, and this is still the case, so if you ever have any concerns, questions or good news then never hesitate to contact me.

Have a wonderful weekend and I look forward to seeing you all next week.

Kind regards

Mrs Brockington



### School Information

Email: [enquiries@lincolnfield-cit.co.uk](mailto:enquiries@lincolnfield-cit.co.uk)

Website: <http://www.lincolnfield.lincs.sch.uk>



@lincolnfield\_cit

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<https://www.facebook.com/Lincolnfield-Community-Primary-School-103768004798801>



## Democracy

It has been a very exciting first week back at Linchfield as we have been learning about democracy and its' history. The children had the wonderful opportunity to take part in the democratic process of electing their class School Parliament representatives and Linchfield's Head Boy and Head Girl. In classes, the children listened to the speeches of those running for School Parliament and then the whole school came together to listen to the speeches of the Year 6 children hoping to be Head Boy or Head Girl. Every child that prepared a speech and ran for a position should be incredibly proud of their achievements, even if unsuccessful in obtaining a position.

The Year 6 children who were brave enough to prepare a speech and deliver it in a whole school assembly, deserve special recognition for their excellent speeches. They represented themselves and our school in such a fabulous way, demonstrating our school values of resilience, respect, responsibility, resourcefulness and reflection. Congratulations to the following children on their new positions:

**Head Girl - Jemima Dent**



**Head Boy - Ethan Lake**



**Deputy Head Girl - Tilly Baillie**



**Deputy Head Boy - Ryan Swanborough**



## Treehouse Wrap Around Care

Treehouse is available from Monday to Friday, if you require wrap around care. Timings are as follows:

Before School - 7.30am - 8.45am

After School - 3.15pm - 6.00pm

In order for us to ensure we adequately staff Treehouse, you must book a place for your child in advance. An online booking form will be sent out every Friday which needs to be completed and returned to us by 4pm on a Wednesday, detailing your childcare requirements for the following week.

If you book a place but no longer need it then please ensure that you cancel the space at least 24 hours in advance, otherwise you will be charged as staffing is based on the number of children in that day.



## School Day Arrangements

Drop off and collection times are always the busiest times of the day at a school. Linchfield is a large primary school and therefore to ensure these times are safe and run as smoothly as possible, we all need to work together. The start of the year is always going to be a challenge at these times of the day as everyone is getting back into a new routine and finding out where they need to be but if we are patient and work as a team then these times of the day will become easier.

The reason we have staggered start and end times is to ensure that the children can enter and leave school calmly and safely and to help ease congestion outside the school gates. We have kept the times for each age group as close as possible so that parents/carers aren't waiting around too long.

### Start of the School Day

Things that will help at the start of the school day include:

- **Arrive at your child's allocated time** to avoid queuing and causing congestion outside of school. Please don't come earlier than your specified drop off time.

**KS2 - Y3, Y4, Y5 & Y6 - 8.40am**

**FS & KS1 - Reception, Y1 & Y2 - 8.50am**

**If you have children in both FS/KS1 and KS2 then please drop off at 8.50am so that they can go in at the same time and you don't need to wait around outside school**

- **Walk to school** if you can.
- If you need to drive then **please park in the Deeping Community Centre carpark** and walk from there. It is less than a 5-minute walk and you don't have to cross any roads so it is really safe.

### End of the School Day

- **Foundation Stage and Year 1** - Enter through the Foundation Stage gate near the front office, collect your child from his/her classroom door and then exit out of the Foundation Stage gate and go around to collect other children if you need to.
- **Year 2, Year 3 and Year 4** - Enter through either of the gates and collect your child from his/her classroom door and exit out of either of the gates.
- **Year 5 and Year 6** - Enter through either of the gates and collect your child from their line outside Treehouse and then exit out of either of the gates.

Please be patient at the end of the school day as teachers are getting to know both all of the children in their class and their parents/carers. **Our priority is always the children's safety** and we want to ensure that all children leave with the correct adults.

If you have any questions or concerns then please don't hesitate to contact a member of staff.



## School Uniform

The children have returned to school looking super smart in their school uniform. We are extremely proud of our school uniform and the sense of unity and belonging that it brings.

**Please see our expectations for full school uniform below:**

Green sweatshirt or cardigan, white polo shirt, grey/black trousers or tailored shorts, skirt, pinafore or green and white checked summer dress.

**Black school shoes and plain grey socks/tights** must be worn all year. We request that sandals and canvas shoes are not worn, to prevent unnecessary playground accidents. **Trainers and boots are not part of our school uniform and must not be worn to school.**

P.E. Kit should include a white t-shirt, green/black shorts and a pair of plimsolls or trainers. Jogging bottoms and a warm sweater will be needed for the colder months of the year.

**Please ensure that all clothing items, PE bags, lunchboxes, water bottles etc are clearly labelled with your child's name so that if items get muddled up or lost we can return them to the correct children.**

### Jewellery

Jewellery presents a health and safety risk during the school day. As such we request that children do not wear jewellery to school unless there is a medical reason. Children should only wear stud earrings in their ears and they must be able to take their own earrings out and put them back in again as they need to be removed for PE lessons. Teachers are no longer allowed to help children remove or insert earrings, nor are they allowed to put tape over their earrings for PE.

We request that pupils have their ears pierced during the first weeks of the Summer Holidays so that they are able to remove ear rings upon their return to school.

### Hair Accessories

If your child has long hair, please ensure that it is tied back neatly for school. Small, school coloured hair accessories may be worn but large bows and brightly coloured accessories are not part of our school uniform.

If you have any concerns about providing your child with full school uniform, please contact the school office.

Thank you for your continued support and cooperation in this very important aspect of school life.



## Parking Outside School

If you have to drive to school, then **please ensure that you park responsibly**. Under no circumstances should anyone be parking on the path or the yellow zig-zag lines outside school as this makes getting into school very dangerous for our children and families. Unfortunately, schools do not have parking areas on site for parents so it is important that you allow enough time at drop off and collection times to park responsibly and get to school for your child's allocated time. Thank you for helping us to keep everyone safe.



## Online Safety

Controls are not a single solution to staying safe online; talking to your children and encouraging responsible behaviour is critical. However, controls are an important first step to helping to protect your child online. Here are seven simple things you can do to use them effectively:

1. Set up home broadband parental controls and make use of controls on your home broadband.
2. Set controls on your search engine; encourage your child to always use child-friendly search engines, and activate and lock the safe search settings on the browsers and platforms they use.
3. Make sure every device is protected. Controls should be installed on every device your child uses, such as their mobile phone, tablet and games consoles (both home and handheld).
4. Use privacy settings. Activate the safety measures offered by different sites; social networking sites like Facebook have privacy settings that will help prevent your child seeing unsuitable advertising or sharing too much with other people.
5. Block pop-ups. If you're worried about your children accessing inappropriate content through accidentally clicking on adverts in pop-ups, follow the advice from [Tech Advisor](#) on how to stop these.
6. Find good sites and agree on them as a family. By talking to your child about their interests you can help them find suitable sites to visit and apps to use. Review these sites as they get older.
7. Manage their use and access. Children may be very worried that your response to a problem will be to take away their internet access. Whilst this may be an appropriate response in some cases, the threat may be a barrier for a child who needs help. Be aware of this when talking to them about their internet use, and reassure them that they can talk to you or a trusted adult whenever they need to.

