



Linchfield Community Primary School

Newsletter

27th November 2020



Dear Families



From Gruffalo pictures to Christmas baubles, techniques for joining materials, Nativity rehearsals and learning about air and water resistance, it's been another busy old week at Linchfield!

We would of course, in normal circumstances, be preparing to welcome you all into school for our various Christmas performances over the next few weeks. I am so sad that this cannot be the case this year. However, this has certainly been the year for thinking outside the box and finding alternative ways to achieve. We will not be defeated and I am delighted to tell you that the children will still be performing for you. Please see the information below for details of our alternative plans.

Wishing you all a calm and restful weekend.

Mrs S Ratchford and the Staff at Linchfield

School Information

<u>email</u>	<u>Website</u>	<u>Social Media</u>	
enquiries@linchfield.lincs.sch.uk	http://www.linchfield.lincs.sch.uk	 @linchfield_cit	 https://www.facebook.com/Linchfield-Community-Primary-School-103768004798801
If you have any enquiries about school contact us by emailing and add 'For the attention of' The office or staff will endeavour to email back a reply and answer any questions as soon as they can.	The school website will keep you up to date with all relevant school information	We will be using our social media pages to update you on anything exciting your children have been doing in school over the week. Please take a look to see what we have been up to at school.	

Welcome to Linchfield

Head teacher start date

We are very pleased to announce that Mrs Brockington will be taking up her role as Headteacher after February half term (22nd February). We look forward to welcoming her to our Linchfield team.

This term, we have been very lucky to welcome two new members of staff to Linchfield. Firstly, in Year 4 we have Miss Baker, our P.E. apprentice. Miss Baker will not only be leading P.E. lessons within the Year 4 bubble but she will also be supporting children inside the classroom four days a week.

Within Year 4 and Year 5, Mrs Baker has been supporting the team who has many skills and fabulous knowledge within the subject Science and who was previously a secondary Science teacher. Mrs Baker will be working alongside the Year 4 and 5 teachers to enhance the children's subject knowledge at even greater depths.

Goodbye to Mrs Linford

We are sad to say that we are having to bid farewell to Mrs Linford who will be leaving us on 11th December. She has worked with us in Treehouse since January 2015. We wish her well for the future.

E Safety

As part of our school curriculum, E-safety is taught throughout the year to all year groups.

This week in Year 6, we welcomed the E-safety team from Lincolnshire County Council into school. They spent time with the year group discussing how children can stay safe online, and what apps they should be accessing at their age and why.

Please refer to our school website for more information on how to keep children safe online.

Christmas Productions

As Christmas is fast approaching we would normally be welcoming you into school to see Christmas performances. It is with regret that unfortunately this year, we have had to be creative to ensure we work within the government guidelines while still providing a Christmas production for you all. Each class will be preparing a Christmas production which will be shared on seesaw on Friday 11th December. While everyone at Linchfield wishes we could invite you all in and share in our Christmas festivities, we hope you enjoy this production via seesaw, safe in the comfort of your own homes.

Please remember content shared on seesaw is for personal use only and must not be shared on any other social media sites due to parental consent.



Accelerated reader

As part of our school development plans to improve reading across the school we are going to be developing our reading following the Accelerated reader programme.

Over the next few weeks we will be re-banding our reading scheme and your child will be given a new reading range after taking part in an online star reading test. Levelling the children correctly in this way will mean they will be challenged in their reading without causing frustration or loss of motivation.

Once your child has been given a reading range, children will pick books that fall into their level and when they have finished reading they can take a short quiz on the computer which helps to see if your child has understood what has been read.

If the children are reading at the recommended level for them, then most children are likely to be successful and enjoy books and quizzes. Best of all they learn and grow at their own pace.

This scheme will be developing over the coming weeks and into next term and we will continue to update you on next steps moving forwards.

I have attached to this newsletter more information about the accelerated reader programme if you wish to find out any more information.

Parental support

Message from Mrs Roberts (school Inclusion Assistant)



I hope you are all well?

Do you ever feel like you have one of those days when your children don't listen to you?? Well, yep it's been one of those! If any of you tell me you've never had one of those then please let me know!!!!!!

You've asked your child to do something. Very calmly. Very rationally. And very deliberately.

Instead of action, you get..... silence!

"Maybe they didn't hear me?" you think. So, you ask again nicely. Firmly, but nicely.

Nope, Nothing!

You feel yourself ask again.....

Nope....

And then it happens..... In a moment of utter defeat, you find yourself raising your voice and saying the same demands you had requested calmly just minutes ago. The energy escalates and everyone is left arguing or upset!

Here's the thing though, we've probably never asked WHY they are NOT listening. Now firstly we need to make sure they CAN hear properly so we need to rule out any medical reasons for them not listening. More often than not, their lack of response is a SYMPTOM, not the actual problem. To be honest I never looked at it that way either. If you don't address this issue at its roots, you're going to see a case of "not listening" this will then probably blossom into bigger behaviour issues such as tantrums, defiance, and backtalk (now I bet we've seen that behaviour at some point)!

Children of all ages have a hard-wired need for **POWER**.

- Positive Parenting Solutions -

Children of all ages-toddler through teens-have a hard-wired need for power. When children don't have opportunities to exert their power in positive ways-choosing what clothes to wear, making the dinner menu, picking what game to play, etc.-they will exert their power in negative ways. By choosing NOT to listen, children can assert their power. This behaviour is simply a way children express their need for more control and decision-making ability in their lives. Now I am not suggesting we start letting the children run riot and run rings round us that would be silly, but we can give power to them with boundaries here's some ideas:

Get on Their Level

When you need your child's attention, make sure you get their attention, that means eye contact. When you lower yourself down and look their eyes, you not only verify they see and hear you, but you strengthen the communication as well. This means you might have to step away from what you are doing for a minute and step into the other room. Don't fall in to the trap of barking orders from the other room!

Don't say Don't!

Commands, such as "don't" and "no" require kids to double process. Kids have to answer two questions:

- 1) What does she NOT want me to do?
- 2) What does she want me to do instead?

For example, if you say "Don't touch your brother," a child has to stop the current behaviour AND think what's the appropriate alternative behaviour -If I can't touch him, does that mean I can't hug him? Can I give him a high five? Can I help him put on his shoes if mum asks?

Instead, tell your child what to DO.

Instead of "Don't touch your brother", try, "Your brother doesn't want to be touched right now keep your hands on your lap whilst you're in the car"

Instead of "Don't leave your toys all over the floor," try "Please put your toys in the toy box."

Instead of "Don't run in the house," try "Please walk in the house."

Say YES to YES

Come on be honest, when you're bombarded with requests, it's difficult to sift through them in a meaningful way, so you just deliver the responses - "No, not today." "No, I don't have time for that." "No. Not now."

So, its no wonder they stop listening if that's all they hear!

Try this YES....

Instead of "No we can't go to the park," try "The park sounds awesome! Should we go Friday after school or Saturday morning?"

Instead of "No, you can't have ice cream" try "I love Ice cream! Would you like to have it for pudding tonight or on Saturday or Sunday evening?"

Shorten your Speech

When trying to get your children's attention, be as concise as possible and they won't even have time to tune you out!

Say Thank you In Advance

Help your children make an appropriate choice by saying.... "Thank you for hanging up your towel after your shower," will encourage your kids toward good behaviour much more than, "I better not see your towel on the floor again!"

Ensure they Understood

A simple way to ensure your child has heard you and that she understands is to ask her to repeat back what you said. Once you've made eye contact, shortened your speech, and clearly explained what you need your child to do, calmly ask your child to repeat back what they've just heard.