



Linchfield Community Primary School

Autumn Term 2 Home Learning 2020

Year 1



TOPIC

Dig, Dig, Dig

In this booklet, you will find an overview of what we will be covering this term and ways you are able to support your children with this term's topic.

We would love to see any related work your child has done at home. You can add any work to SEESAW or bring it into school.

Work will be uploaded to Seesaw each week for you to view.

Social Media



@linchfield_cit

facebook

<https://www.facebook.com/Linchfield-Community-Primary-School-103768004798801>

Notes for this term

Our PE days are on:

Tuesday afternoon (outdoor) for all of Y1 and an indoor session

Wednesday morning (1FM) and a Thursday morning (1R).

Hair must be tied back and earrings removed or taped please. Children are asked to come into school wearing their PE kit on these days.

Please ensure any queries are emailed directly to the school office at enquiries@linchfield.lincs.sch.uk

Maths

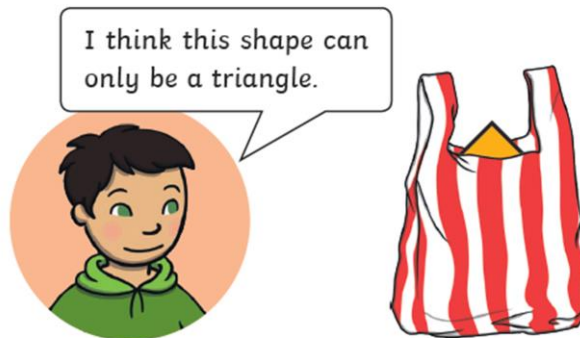
Our focus in maths in Autumn Term 2 will be in the following order:

- **Addition and subtraction.**

<https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

- **Shape**

George has a bag with a triangle, a rectangle, a square and a circle inside. He takes one of the shapes halfway out.



Do you think he is right or wrong? Why do you think that?

Holly puts her hand inside the bag without looking and feels a shape. She knows straight away that it is a square. How does she know this?

- **Place value within 20 (and beyond)**

- Practise finding 1 more or 1 less than a given number.
- Read and write numbers 1-20 in numerals and words.

Times tables

In year 1 we practise counting in multiples of 2s, 5s and 10s.

You may also wish to practise your 2, 5- and 10-times table.

A useful website for practising number bonds and times tables - <https://www.topmarks.co.uk/maths-games/hit-the-button>



Reading

Reading records will be sent home each day.

We encourage children to read every day at home. The expectation is that the children read at least 3 times each week. Please record this in their reading diaries.

We will collect the children's reading diaries in once a week. We are currently changing books on a Wednesday.

Below is a guide of how to help your child with reading at home.

Day 1	-Share the book with your child. -Look at the author and illustrations -Predictor what might happen in the book.
Day 2	Shared reading of the book.
Day 3	Child to independently read the book to you. Support with mistakes.
Day 4	Reading for fluency
Day 5	Reading for meaning. Ask your child questions about the book.



Spelling

In Year 1, children will be doing lots of phonics work to help them with their spelling. This phonics work will consist of looking at how different sounds are spelt in different words.

Children will also be taught what are referred to as 'common exception words' or red words.

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-1-age-5-6/>

During this term, the children will be given a set of spellings to learn each week.

Friday – Spelling test.

New spellings to be sent home.



ENGLISH

In English, we will be focusing on simple recounts, information texts and labels, lists and captions. You could:

- Write a recount about a special event in November.
- Research and write an information page related to one of our topics.
- Write a shopping list.

Our vocabulary, grammar and punctuation focus this term will be....

- Capital letters, full stops and exclamation marks.
- Finger spaces in our writing.
- Using the correct letter formation.
- Check writing to ensure it makes sense.

Topic

SCIENCE

Our focus this term will be continuing to learn about animals, including humans. We will also learn about seasonal change later in the term.

Draw and label basic parts of the body.

Look at the changes that occur outside as autumn turns to winter. Write or draw your observations.

ART/DT

Our focus this term will be drawing and painting. We will focus on the artist, Kandinsky.

Practise colouring neatly, while staying inside the lines.

Make observational drawings of things that interest you.

Find out about some information about Kandinsky.

HISTORY

Our focus this term will be on 'Toys, past and present'.

Talk to grown-ups in your house about the toys they had when they were young. You could even ask some elderly relatives.

What is the same?
What is different about toys from the past?

RE/PSHE

Our focus this term will be Christianity living. IN PSHE our focus will be healthy and safer lifestyles.

Research Christian celebrations and create a poster to show what you have found out.

Create a food diary of all the food items you eat over a weekend.

Above are some suggested activities, you may wish to create some of your own. We see homework as enrichment, not punishment, so will set tasks on a termly basis to help enhance your child's education. Homework is not 'chased up' but we do offer rewards. We look forward to sharing your home learning.