

Linchfield Community Primary School

Autumn Term Home Learning 2020

Year 2

TOPIC

City Travellers

In this booklet, you will find an overview of what we will be covering this term and ways you are able to support your children with this work at home.

Please share with us any of the work that your child has done back at school We love to see their work.

Work will be uploaded to Seesaw each week for you to view. Social Media



https://www.facebook.com/ Linchfield-Community-Primary-School-103768004798801

Notes for this term

Our PE days are Monday and Thursday

If it is a cooler day they can wear their school sweatshirt/cardigan and jogging bottoms or similar, over the top of their kit. Although under normal circumstances we would be teaching the children to change for PE, whilst we are running school during Coronavirus this is the best way to help keep children safe as we continue to provide PE lessons. This term we will continue to work on addition and subtraction, adding 1digit numbers to 2-digit numbers and subtracting 1-digit numbers from 2 digit numbers. We will then add and subtract two 2-digit numbers. We will introduce multiplication as repeated adding. We will concentrate on the two, five- and ten-times tables. Quick recall of multiplication facts is vital so please help your child to learn their times tables by heart, in any order.

1 × 2 = 2	1 × 5 = 5	1 × 10 = 10
2 × 2 = 4	2 × 5 = 10	2 × 10 =20
3 × 2 = 6	3 × 5 = 15	3 × 10 = 30
4 × 2 = 8	4 × 5 = 20	4 × 10 = 40
5 × 2 = 10	5 × 5 = 25	5 × 10 = 50
6 x 2 = 12	6 × 5 = 30	6 × 10 = 60
7 × 2 = 14	7 × 5 = 35	7 × 10 =70
8 × 2 = 16	8 × 5 = 40	8 × 10 =80
9 × 2 = 18	9 x 5 = 45	9 × 10 = 90
10 × 2 = 20	10 × 5 = 50	10 × 10 = 100
11 × 2 = 22	11 × 5 = 55	11 × 1 0 = 110
12 × 2 = 24	12 × 5 = 60	12 × 10 = 120

Visit the topmarks website for games and activities <u>www.topmarks.co.uk</u>



. We aim to instil a lifelong love of reading through sharing books and providing opportunities for your child to share quality books and stories.

We will continue teaching reading and writing through the Read, Write inc. phonics scheme. Your child will read every day in small groups as they continue to learn all the sounds in the scheme to enable them to become fluent readers.

Your child will bring home a reading scheme book and a library book. These will be changed at least once a week. We are encouraging the children to reread their books to help improve fluency, expression and comprehension.

We would also encourage the children to read and share a range of books, magazines and information books from home or a library. spelling

Spelling this term will be taught through the Read, Write inc. phonics scheme.

We will also focus on the Common Exception words for Year 1 before moving on to the Year 2 words. These common words often do not follow the rules taught in phonics and have to be learnt by rote.

We will send spellings home for the children to learn on a weekly basis



We will be writing about our own life experiences and historical events. We will use expanded noun phrases for description and introduce the use of suffixes (-er, -ly, -ness). We will be using commas in a list as well as recapping the use of punctuation throughout our writing.

• Write a description of your favourite place or person.

DDIC

This term we will be finding out what Humans need to keep healthy and well. This will include finding out about the importance of healthy food, exercise, hygiene and germs and bacteria. We will carry out practical investigations and learn how to record our findings.

- Measure the height of members of your family and record
- Look at food labels and record the amount of salt, sugar and protein in a variety of different foods.
- Find out how much energy this food provides.

HISTORY/GEOGRAPHY

This term we will focus on History. We will find out about the Gunpowder Plot and The Great Fire of London, sequencing the main events. We will look into the causes of the fire and the reason for the plot.

- Draw, paint or make a scene depicting the Great Fire of London
- Create a firework picture.

ART/DT

Our focus will be on DT. We will be using different shapes to build homes, looking at different joining techniques. We will design a Tudor house, using a variety of different materials.

> • Draw or make a model of your own house or a dream house.

Music

We will identify different instruments in a piece of music as well as using untuned instruments to show long and short sounds, high and low sounds to create a steady beat.

Make your own percussion
instrument

RE/PSHE

RE

we will continue learning about the Muslim faith and understand why community is important in their life. We will then find out how Muslims and Christians celebrate the birth of a new baby.

• Write about a group that you belong to such as a football team or gym club

PSHE

We will focus on 'Myself and my relationships'

 draw a picture of you and your friends and write about what makes them such good friends