

## **Linchfield Community Primary School Sports Premium**

	eld CP School					
Sports F	remium 2020-21					
Area of development: Provision of Sport and Healthy Activities for all pupils	Led by: PE co-ordinator – Sean Goff Head Teacher and SLT	Others involved: Lauren Lee (swimming and competitions) Inspire + All governors All staff Agilitas Sports Beckie Baker (PE Apprentice)				
Key Priority:  To ensure equality of provision and outstanding practice in PE is embedded by raising achievement and improving participation in school sport and introducing children to a range of new sporting opportunities.	Expectations: Specialist provision which improves outcomes for all children.					
Budget:	Resources:					
£19,130 Inspire+ £8,000	Inspire + - Vince Brittain School – hall and field Agilitas The Deepings School Cluster School Partnership On line resources					
£8,000 – allocated expenditure – contingency to contribute towards AfPE membership and Handbook, CPD online training additional staffing hours, and upskilling of all staff and staff release.	AfPE SGO- Rupert Gibson DfE County Sports Partnership Lincolnshiresport.com YST New National Curriculum for PE					
<ul> <li>What main issues will be addressed?</li> <li>Maintain the London 2012 pledge to 'inspire a generation' through regular Legacy challenges by:</li> <li>Improving participation in intra and inter school sport</li> <li>Provide quality teaching and learning experiences for all children</li> <li>Increase participation in extracurricular activities</li> <li>Develop leadership opportunities for children</li> <li>Improve links with wider community and other sports clubs</li> </ul>	Success criteria:  Targeted strategic support and plans improve outcomes for all children ensuring that the skills of sportsmanship and developing others are embedded within the whole school curriculum. Teaching and Learning in					

•	Provide resources to ensure an enriched and extended provision	

Academic Year: 2019		Total fund allocated: £19.920					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-	Increase levels of engagement in a range of sporting opportunities	Purchase New Resources for PE and extra-Curricular Sports Clubs.	£1000		Beckie Baker utilized in Y4 to increase the quality of sports provision	Limited due to Covid 19 and lockdowns throughout the year.	Pick up PE provision for next academic year.
starting healthy active lifestyles		Continue to run afterschool clubs and resource these with afterschool club fees. Plan to expand the number of afterschool clubs. (New staff target)			Beckie Baker utilized in ks1 during lockdown months in school.	Afterschool clubs cancelled due to pandemic.	To start afterschool clubs again.
	Sports Ambassadors and lunch time supervisors to have lunch time activity	To continue the lunch time activity club – training provided from Inspire+	Part of Inspire+ core membership offer.		Planned for January 21, postponed due to lockdown.		Rebook lunchtime training via Inspire+
	training Participation tracker	Continue to build upon using the participation tracker.	£9,500 Inspire+ membership – participation tracker included		Jack Medley Inspire+ trained upcoming sports ambassadors (6 from Y4)	6 children trained to be sports ambassadors for next year – plan to deliver lunch time activities	Beckie Baker to lead lunch time activities – 21/22 academic year
	Purchase Balance	Balance bike training available for all	in membership £800 – includes	£886 + 1	No sports events occurred due to pandemic		Continue to use
	bikes for Foundation	Foundation children.	10 bikes and	day cover for staff	Rachel Hamby trained to use	15% of the school access balance bikes (whole of	balance bikes in Foundation.

			training for one staff member	training £235	balance bike. Foundation lead – balance bikes used by all Foundation children (50+ children)	Foundation stage and some of preschool)	Rachel Hanby to train other Foundation teachers and PE apprentice.
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	All year 6 swimmers to swim 25m by the end of the academic year.	Swimming session in Term 6  Extra swimming session available if required for weak swimmers. Liaison plan with LE for-swimming booster sessions.  Set up a whole school assessment system. Monitor who takes part in afterschool clubs and how often. Target children who do not take part in sport.	£200		No swimming due to pandemic.	No children able to swim.	Start swimming lessons during academic year 21/22.
		Bike ability via Inspire+ - 10 Foundation/KS1 bikes and CPD for one member of staff RH.	£800 – Inspire+ discount applied				Bikeability booked in for academic year 21/22.
1. the engagement of all pupils in regular physical	Increase levels of engagement in a range of sporting opportunities	Continue to provide an increased number of opportunities for After school provision across all key stages	£500		No sports events occurred due to pandemic.	No children able to attend afterschool clubs.	Continue target into new academic year.
activity – kick-starting healthy active lifestyles		Train new staff starters with the Real PE programme.  Inspire+ to coach Y4/Y5 new staff starters.	Inspire+ budget.		CPD opportunities shared to all staff.	No staff uptake for CPD opportunities.	Continue to share CPD opportunities.
шезтую		Inspire+ coaching for OOA lessons - SG/SR			Y5 OOA coach – Inspire+ coach sent video lessons during lockdown.	60 children accessing OOA from qualified coach.	Continue to use Inspire+ coaches as part of the offer.

1. the engagement of all pupils in regular physical activity – kick-starting healthy active	All children in school to achieve the targeted half hour daily physical activity	CPD and staff meetings to highlight 30 min ideas to be met in staff.  Increase the number of after school sports clubs by utilizing Inspire+ extra credits for extra sports clubs (Paralympic/basketball club)	£9,500 (investment in membership of inspire+)		Ideas shared during Term 1.  No after school clubs due to pandemic.	Ideas utilized by all teachers.  No children attending clubs.	Continue to share good practice.  Start After school clubs.
lifestyles		Inspire+ termly fitness videos to be shared and conducted across all key stages. (All children in the school)  Roots to Food – booked for January. KS1/KS2 workshops – two days this year	£300 (£100 Reduction via Inspire+ membership)		Shared and conducted as a whole school each term or as part of home learning due to pandemic.  Cancelled due to pandemic.	All children 350+ able to complete active session each term on top of usual PE lessons.	Continue Inspire+ membership.  Rebook Roots To Food.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Increased awareness of healthy lifestyles and healthy choices	Through Inspire+ visits from: Paralympian Sam Ruddock – being a top class athlete and the impact of healthy eating. Adventurer Sarah Outen Olympian Sophie Allen/ Shona Mccallin  New athletics: Jonathan Broom-	£9,500 (investment in membership of inspire+)		Assemblies did not happen due to covid but all athletes sent assembly videos for bubble classes to watch.	All children still able to access assemblies	Assemblies to be conducted in person
		Edwards/Jonny Smith  Mentoring session from Sam Ruddock – Y6 Confidence building			6 children mentored in Y6. Stickers and medals bought	6 children increased confidence during pandemic  All children's achievements	Continue to build confidence for Y6 children  Continue
		PE medal costs for sports day and fixtures.  PE Apprentice – Appointed in T1	£100 £3000	£80 £7,303	for sports day Utilized in Y4 due to pandemic	Sports Day  Beckie Baker	Sports Day and open up for parent return.
		to be utilized to deliver PE lessons and support in class				delivered PE to Y4 children	Pe apprentice

							employed until November.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Update and review equipment audit	Equipment audit to assess what PE equipment is needed. – conducted in T1  PE Equipment to be ordered throughout the year as and when required.	£600	£575	PE equipment audited and purchased throughout the year.	Equipment available for all lessons.	Reassess PE equipment
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Share the vision of PE with all stakeholders	Update Vision statement and PE Policy and PE and Sport Curriculum Map – to be reviewed – end of academic year  Develop the use of the website to inform children, parents, staff and all stakeholders of our sporting curriculum, extra-curricular activities, competitions, opportunities and achievements.	£500 (conference cost)		Curriculum map rewritten during Term 1. Utilized by all teachers  Did not happen due to pandemic.	All children's PE lessons taught to curriculum map.	Continue to update curriculum map.  New aim for next academic year.
		Celebrate performance and achievement of children during weekly celebration assemblies in partnership with School council.			Did not happen due to pandemic.  Moved to Oak		New aim for next academic year.
		PE display set up 2020 – to be updated and added to, to celebrate sporting success.  Participation in PE conference – virtual conference this academic year.			virtually.	Inspire+ help with years PE plans.	PE display to say in the Oak suite and be adapted for KS2.  Attend PE conference.

2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Develop leadership opportunities with the children focusing upon The play time leader programme	Year 5 and 6 children to be elected as Sports Ambassadors to undertake the following:  • Promotion of PE and Sport within school  • Take responsibilities for teams, participation and organisation of Intra School competitions.  • Help with the running of sports day.  • Promote sport within school.  Inspire+ playground leader credit option – train and work in partnership with sports ambassadors and lunch time supervisors.	Inspire+ membership		Play time leader programme postponed due to pandemic.  6 Y4 children trained to be sports ambassadors.		Play time leader programme training to occur during next academic year.  Beckie Baker to run playtime activities.  Sports ambassadors to have a more active role in play ground leadership activities.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Create opportunities for Gifted and Talented children to participate in specific organised events and training	<ul> <li>KS1/KS2 G and T – open to more children (10 in each key stage). Offer this option to more children.</li> <li>Year ¾ G and T events - 6 termly sessions with Sophie Allen, Olympian. 4 children attending.</li> </ul>	£75 in transport costs from Sports Premium funding		Did not happen due to pandemic.		Offer G and T opportunities.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Increase opportunities to share PE knowledge via staff meetings (From relevant courses)	Train the Trainer Sessions. Coaching for staff alongside children from specialist PE coach through Inspire+.  Inspire+ PE upskill lessons to be shared with all staff. SG to recommend courses for different people.	Included in the Inspire+ membership.	£1,881 staff cover £70 Term 3 coaching sessions	Sam Ruddock wellbeing session – T1 Shared throughout year.	All staff retrained on PE and wellbeing opportunity.	Well being option offer again from Inspire+  More opportunities to be shared during new academic year.

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Children to participate in progressively in the Multi-Abilities associated with Real PE – Cognitive, Creative, Physical, Social, Personal, Health and Fitness.	Participation in a wide range of CPD opportunities  Review the delivery of Real PE. Develop an action plan for improvement of Real PE in school. Real PE videos stored on the 'G' drive.  PE assessment to be reviewed and introduced when possible.	Core option through Inspire+ membership Handbook	Real PE delivered in all year groups.	All children given high quality planned PE lessons – Real PE	Continue to deliver Real PE.  Investigate Get Set 4 PE scheme.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Children to participate in progressively in the Multi-Abilities associated with Real PE – Cognitive, Creative, Physical, Social, Personal, Health and Fitness.	CPD opportunities for staff development  Staff costings for attending competitions.  Staff costings for training children for competitions.  Change for life club planned for sport apprenticeship to deliver.  Active Jasmine tracker to be filled in by SG every term. Highlights areas for development with PE.	This has been incorporated via the Inspire+ membership	Did not happen due to pandemic.		Promote sporting opportunities.
4. broader experience of a range of sports and activities offered to all pupils	Variety of extra- Curricular opportunities provided for children	Variety of Extra-Curricular opportunities provided: Terms 1 and 2: Hockey, Football, Multi- sports, netball Terms 3 and 4 Multi skills Terms 5 and 6: Athletics, football/ netball and Paralympic sports.	£1000 for equipment or transport costs.	Did not happen due to pandemic.		Extra-curricular activities to start again 21/22 academic year.

		(This is a plan and might need to be adapted due to Covid19 regulations)  Inspire+ Mini Olympics festival – June – Year 4 children	Inspire+ membership		Event virtual – twinned with sports day – every child 350+ able to access sport event – June 21.	Every child able to take part in school event.	Y4 to attend Mini Olympic event 2022.
4. broader experience of a range of sports and activities offered to all pupils	Improve links with the wider community and establish new relationships with local sports coaches and volunteers	Visitors to School – Sophie Allen, Sarah Outen, Sam Rudduck, Shona McCallin, Ben Smith, and Jonathan Broom-Edwards. highlighting a range of sports activities and achievements through sport.  Visitors from sports clubs to share their sports in assemblies  Develop a better relationship with parent volunteers. To help offer extra sporting sessions or help with sport fixtures.	Benefit of inspire+ membership		Did not happen due to pandemic.		Continue to develop wider links with parents and continue Inspire+ membership.
5. increased participation in competitive sport	To use Agilitas for competitive sporting opportunities. To enter local cluster fixtures.	20 available tournaments for KS2 across the year	Purchase medals - £200  Agilitas membership £500  ESA Elite sports membership	Agilitas £100	Medals purchased for sports day.		Buy into Agilitas membership.

<ul> <li>5. increased participation in competitive sport</li> <li>Further develop the football team</li> <li>Further develop the netball team</li> <li>Further develop the rugby team</li> <li>Maintain and develop all current commitments within leagues for football</li> <li>Seek opportunities to join a Netball league in Schools Cluster</li> <li>Attend all Inter Schools Festivals</li> <li>After school sessions for sports teams- 1 per week</li> <li>Host and organising cluster competitions</li> <li>SG liaise with Agilitas and other PE co-ordinators to arrange fixtures (meet in Term 1 and email local cluster schools)</li> </ul>	£500 Agilitas membership  £200 ESA Elite sports – national fixtures – buy in January if fixtures are taking place by then.	Did not happen due to pandemic.		Sports events to start up again.
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