



COVID-19 wider opening Addendum to school behaviour policy

This is an addendum to the school's current behaviour policy and does not replace the school's main policy. It will remain in place temporarily in response to the current Covid- 19 pandemic. The addendum may be amended on receiving any further guidance from the Department for Education or local authority.

School Name: Linchfield Community Primary School

Policy owner: The Interim Executive Board

Date: 01 June 2020

Date shared with staff: 01 June 2020

Context: COVID-19 Pandemic

This addendum has been drawn up to reflect the Behaviour Principles as detailed in Annex A of the government guidance: ***Planning Guide for Primary Schools*** (Updated 25 May 2020) <https://www.gov.uk/government/publications/preparing-for-the-wider-opening-of-schools-from-1-june/planning-guide-for-primary-schools>

In order to ensure that we minimise the risk to all pupils and staff this Addendum outlines the additions to the Behaviour Policy, which will remain in place until we inform you in writing. This Addendum will support the safety of pupils and staff in school while schools are under the Covid-19 pandemic legislation and possibly remove the need for individual pupils to be either temporarily or permanently excluded from our school if it is deemed the school cannot mitigate against that pupil putting others at risk of infection.

This Addendum has been agreed considering Government guidance and the balance of safety for all pupils and staff should specific behaviours happen. As such, the school is implementing the following additions that will apply from 01 June 2020:

1. Should a child spit, scratch, bite or act in any other way that increases the possible transmission of Covid-19, they will be sent home. The school will call the parent/carers immediately and will expect the child to remain at home for the entirety of the following day.
2. A risk assessment will be completed to decide if that child can return to school. If the risk assessment concludes that the child's behaviours can be managed safely and effectively, they will be invited to return to school. Should the risk assessment show that risks cannot be reduced enough to ensure the safety of pupils and staff, then the child will not be able to attend school until such time as deemed safe to do so in line with Covid-19 Government guidance.
3. The school will provide parents/carers with access to home learning. The school will also ensure regular contact with parents/carers and, where possible, the pupil. The school is also required to act upon any concerns regarding the vulnerability of a pupil at home or safeguarding issues.
4. Positive handling (restraint) – should a pupil's behaviours require positive handling other than guiding, then a risk assessment will be completed to decide if that child can remain in school. Should the risk assessment show that the risks cannot be reduced enough to ensure the safety of pupils and staff, then the child will not be able to attend school until such time as deemed safe to do so in-line with Covid-19 Government guidance.
5. Misbehaviour which risks transmission – where children deliberately cough or hug, the school will call the parent/carers and will expect the child to remain at home for the entirety of the following day. Should the child then repeat this, they will not be able to attend school until it is deemed safe with regard to Covid-19.
6. The senior leadership team will provide the IEB with regular updates on the number of children whose needs the school are unable to meet during the Covid-19 period.

7. Within the context of their individual cognitive abilities, pupils will be taught and then expected to:
 - Follow any altered routines for arrival or departure.
 - Follow school instructions on hygiene, such as handwashing and sanitising.
 - Move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing).
 - Follow expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoid touching their mouth, nose and eyes with hands.
 - Tell an adult if they are experiencing symptoms of coronavirus.
 - Follow rules about sharing any equipment or other items including drinking bottles.
 - Follow amended expectations about breaks or play times, including where they may or may not play.
 - Follow procedures for the use of toilets.
8. School will continue to follow our Behaviour Policy and employ both positive rewards and agreed sanctions in relation to all other behaviours.
9. Any decision requiring a pupil to be educated at home, resultant from points 1 to 4, will be made by the interim headteacher with full consideration given to the pupil's additional needs or a disability, as well as their level of cognitive ability and understanding.

