

Linchfield Community Primary School

Autumn Term 2 Home Learning 2020



Year 3

TOPIC – Horrible Histories of Deeping

In this booklet, you will find an overview of what we will be covering this term and ways you can support your children with this terms topic.

We would love to see any related work your child has done at home.

We look forward to seeing your learning from home.

Notes for this term

Our PE days are on a Wednesday afternoon (outdoor) and a Friday (in/out door weather permitting). Please ensure PE kits are worn on these PE days. Hair must be tied back and earrings removed or taped please.

Seesaw

Please remember Seesaw is available to upload any work completed at home. We will be uploading wonderful work in school and pictures of the children who get the headteacher awards to seesaw. Extra tasks will be available to complete on seesaw, so please continue to monitor and utilize seesaw at home. We look forward to sharing your seesaw homelearning in class.

By the end of the term, your child should be able to....



Key Instant Recall Facts Year 3 – Autumn 2

I know the multiplication and division facts for the 3 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$3 \times 1 = 3$	$1 \times 3 = 3$	$3 \div 3 = 1$	3 ÷ = 3
$3 \times 2 = 6$	$2 \times 3 = 6$	$6 \div 3 = 2$	$6 \div 2 = 3$
$3 \times 3 = 9$	$3 \times 3 = 9$	$9 \div 3 = 3$	$9 \div 3 = 3$
$3 \times 4 = 12$	$4 \times 3 = 12$	$12 \div 3 = 4$	$12 \div 4 = 3$
$3 \times 5 = 15$	$5 \times 3 = 15$	$15 \div 3 = 5$	$15 \div 5 = 3$
$3 \times 6 = 18$	$6 \times 3 = 18$	$18 \div 3 = 6$	$18 \div 6 = 3$
$3 \times 7 = 21$	$7 \times 3 = 21$	$21 \div 3 = 7$	$21 \div 7 = 3$
$3 \times 8 = 24$	$8 \times 3 = 24$	$24 \div 3 = 8$	$24 \div 8 = 3$
$3 \times 9 = 27$	$9 \times 3 = 27$	$27 \div 3 = 9$	$27 \div 9 = 3$
$3 \times 10 = 30$	$10 \times 3 = 30$	$30 \div 3 = 10$	$30 \div 10 = 3$
$3 \times 11 = 33$	$11 \times 3 = 33$	33 ÷ 3 = 11	33 ÷ 11 = 3
$3 \times 12 = 36$	$12 \times 3 = 36$	$36 \div 3 = 12$	$36 \div 12 = 3$

Key Vocabulary

What is 3 multiplied by 8?

What is 8 times 3?

What is 24 divided by 3?

They should be able to answer these questions in any order, including missing number questions e.g. $3 \times \bigcirc = 18$ or $\bigcirc \div 3 = 11$.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact family of the day. If you would like more ideas, please speak to your child's teacher.

<u>Songs and Chants</u> – You can buy Times Tables CDs or find multiplication songs and chants online. If your child creates their own song, this can make the times tables even more memorable.

Buy one get three free – If your child knows one fact (e.g. $3 \times 5 = 15$), can they tell you the other three facts in the same fact family?

<u>Warning!</u> – When creating fact families, children sometimes get confused by the order of the numbers in the division number sentence. It is tempting to say that the biggest number goes first, but it is more helpful to say that the answer to the multiplication goes first, as this will help your child more in later years when they study fractions, decimals and algebra. E.g. $3 \times 12 = 36$. The answer to the multiplication is 36, so $36 \div 3 = 12$ and $36 \div 12 = 3$

Remember to log in to Mathletics regularly to practise your skills: http://www.mathletics.co.uk/

Times tables

Please practise your 2,5, 10 and 3 both times and divisions. We will be working on completing 7/8 questions in 5 minutes.



reading

Reading records will be sent home each day.

Please try and read with your child every day, fill in the reading record (date, title of book and pages read) and sign it please.

Please also encourage your children to read a range of texts you might have at home. Using Ipads for reading or newspapers/magazine is a good idea.

spelling

In Year 3, we follow the Read Write Inc Spelling scheme.

Your child will bring home spellings to learn each week.

Spellings will be given out on a Monday with a test on a Friday. Spellings will be stuck in the children's reading records. Please ensure these are in school Every day.



In English, we will be looking at letter writing and non-fiction texts about pre-history and the settlements of Deeping.
You could...

- Why don't you write a story or diary about life in the Stoneage or Bronze age?
- Write a letter to someone living in the Stone Age. What things would you tell them about modern age?

Our vocabulary, grammar and punctuation focus this term will be....

- A better understanding of nouns, adjectives, verbs and adverbs. Research what each term means.
- Could you write a descriptive story set in Deeping?

opic

SCIENCE

Our facus this term will be light.

What is light? What is dark?

Can you create an experiment involving a torch?

Could you write a report with an initial prediction, method and results section?
We would love to share and even conduct your experiment in school.

HISTORY /GEOGRAPHY

Our facus this term will be Pre-historic times.

Imagine that you have been whisked back in time to Prehistoric Britain. You have been allowed to take one person or one object from 2020. What or who would you take and how would you explain your choice?

ART/DT

Our focus this term will be using paint to create an image.

Research and investigate the artist Seurat and his famous paintings. What do you like about his art work? Could you produce your own art work in a similar style based upon one of the bridges in Deeping? If possible, you could visit the Deeping bridge to base your art work upon.

RE/PSHE

Our facus this term will be facusing upon our physical health and mental wellbeing.

Can you design a workout of more than 10 different activities? Have a go at completing the workout with your family.

Above are some suggested activities; you may wish to create some of your own. We see homework as enrichment, not punishment, so will set tasks an a termly basis to help enhance your child's education.

Homework is not 'chased up' but we do offer classroom rewards. We look forward to sharing your home learning.