



# Linchfield Community Primary School

## Newsletter

Friday 24<sup>th</sup> September 2021

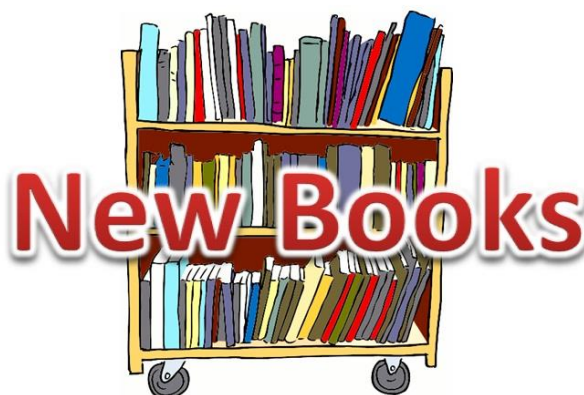
### Summer Reading Challenge

Deepings Library launched a Summer Reading Challenge over the summer holiday and I am delighted to inform you that 35 children from Linchfield Community Primary School completed the challenge this year. To celebrate this great achievement two lovely ladies from Deepings Library came into our celebration assembly last week to talk about the Summer Reading Challenge and to congratulate and present the successful children with their certificates and medals. Well done to everyone who took part!



### Generous Donation

The school has received a very generous donation of £227.79 in memory of Andrew Borrett, a former pupil of Linchfield. Andrew's family have informed us that he had a love of reading and have asked us to purchase books for our library. Thank you for this amazing contribution which will fund non-fiction books for our children to enjoy and help support their learning.



### School Information

Email: [enquiries@linchfield-cit.co.uk](mailto:enquiries@linchfield-cit.co.uk)

Website: <http://www.linchfield.lincs.sch.uk>



@linchfield\_cit

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<https://www.facebook.com/Linchfield-Community-Primary-School-103768004798801>

## Harvest Festival

We celebrated Harvest Festival in assembly last week. Harvest Festival is a celebration of the food grown on the land and it reminds Christians of all the good things God gives them. This makes them want to share with others who are not so fortunate.

This year we have decided to support Peterborough Homeless Helpers. They are always grateful for all donations including clothing and sleeping bags but to fit in line with Harvest Festival the following food items would be most appreciated:

- Canned food such as baked beans, chopped tomatoes, rice pudding, vegetables and fruit
- Canned sardines or tuna (with ring pull lids)
- Bottled water (ideally 500ml)
- Sacks of potatoes
- Fresh vegetables
- UHT milk (with screw tops)



Peterborough  
Homeless  
Helpers



## Parking Outside School

A number of cars have recently been reported for parking on the yellow zigzag lines and on the pavement outside school. As it is not the school who controls parking on the public highway, these concerns have been reported to the local police and the council who paint the Yellow zig-zag lines outside schools, to indicate the length of road where **stopping or waiting is strictly prohibited**. The Highway Code states that you should keep these areas clear of stationary vehicles, even if picking up or dropping off children. **Parking on the yellow zigzag lines outside school blocks other road users' view of the school entrance and thereby, endangers the lives of children on their way to and from school.** If you have to drive to school, then **please ensure that you park responsibly**. Under no circumstances should anyone be parking on the path or the yellow zig-zag lines outside school as this makes getting into school very dangerous for our children and families. Unfortunately, schools do not have parking areas on site for parents so it is important that you allow enough time at drop off and collection times to park responsibly and get to school for your child's allocated time. Thank you for helping us to keep everyone safe.





## Linchfield Learners

In Year 3, we have been learning about place value in maths. The children have been looking at comparing and ordering numbers in addition to more and less numbers on a number line. The children thoroughly enjoyed working in groups and independently to place their numbers onto the number line.

In Topic this term, we have been learning about the 'Wonders of Deeping'. The children had a fabulous walk around Deeping this week looking at the Priory, The Cross as well as identifying places they knew and didn't know.



In Year 4, we have been learning about Place Value in Maths. Rounding up and down to the nearest 10, 100, 1000 has been tricky but they have completed it willingly. For English, using Fantastic Mr Fox as a hook, we have broken down the story to show the skills required for a narrative. The children have enjoyed thinking about what a narrative needs to be fantastic. In Science, we have learnt about Electricity and how electrical appliances work and where our electricity comes from.

In Topic, we are learning about where Europe is in a world map and learning about the different countries in Europe so that we can focus on two countries later on in the year. The children have really enjoyed debating about rainforest using the Great Kapok Tree. In RE, the children are enjoying learning about Sanskrit and the Hindu faith.

